

**ΠΔΚ004 – COMMUNICATION IN EDUCATION  
COURSE OUTCOME**

**1. GENERAL**

<b>INSTITUTION</b>	UNIVERSITY OF THESSALY		
<b>SCHOOL</b>	SCHOOL OF TECHNOLOGY		
<b>DEPARTMENT</b>	FORESTRY, WOOD SCIENCES & DESIGN		
<b>STUDY LEVEL</b>	<i>Special Pedagogical and Teaching Training Certification Study Program</i>		
<b>COURSE CODE</b>	<b>ΠΔΚ004</b>	<b>SEMESTER</b>	8th
<b>COURSE TITLE</b>	<b>COMMUNICATION IN EDUCATION</b>		
<b>SELF-ENDED TEACHING ACTIVITIES</b>	<b>WEEKLY TEACHING HOURS</b>	<b>ECTS</b>	
THEORETICAL PART	2		
<b>TOTAL</b>	<b>2</b>	<b>3</b>	
<b>COURSE TYPE</b>	MANDATORY		
<b>PREREQUISITE COURSES:</b>	NO		
<b>LANGUAGE OF LECTURES and EXAMINATIONS:</b>	Greek		
<b>THE COURSE IS OFFERED TO ERASMUS STUDENTS</b>	NO		
<b>COURSE WEBSITE (URL)</b>	They will be created by the electronic support services of the University of Thessaly		

**1. LEARNING OUTCOMES**

<b>Learning Outcomes</b>
<p>The purpose of the course is the acquisition of knowledge and the development of students' skills in basic communication issues and in particular in education.</p> <p>At the end of the course students will be able to:</p> <ul style="list-style-type: none"> <li>• To know the ways and methods of a correct and effective personal communication.</li> <li>• To apply their experiential experiences in matters of communication in the educational environment in which they will be called to offer their services, but also in their personal lives.</li> <li>• To design and organize effective communication programs</li> <li>• To lead effectively in the school units.</li> </ul>
<b>General Skills</b>
<ul style="list-style-type: none"> <li>• Greater understanding of the critical role of communication in education and personal life.</li> <li>• Positive attitude towards the student, the teacher and the parent in matters of communication.</li> <li>• More effective communication and improvement of the skills and abilities of learners in an educational unit.</li> <li>• Significantly improve communication skills as teachers and managers</li> <li>• Making appropriate decisions</li> <li>• Goal achievement</li> <li>• Effective leadership in education.</li> </ul>

**2. COURSE CONTENT**

<p>Basic concepts of communication, ways and importance of communication, forms and obstacles of communication, interpersonal relationships, strategies and techniques of effective application of communication especially in the field of education. The cycle of effective personal communication.</p>
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Barriers to learning and role conflicts. Supervised teaching aids for gaining experiential experience. The role of the teacher and school principal. Examples and experiential experiences from the field of education, educational communication techniques, development of communication between teachers and parents. Trust in interpersonal relationships.

### 3. TEACHING AND LEARNING METHODS - ASSESSMENT

<b>TEACHING METHODS</b>	In combination, educational methods and techniques are applied that aim to strengthen the active participation of students and that give the greatest possible effectiveness to "face-to-face" teaching: Enriched presentation, questions - answers, discussion, working groups.									
<b>USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES</b>	Use, flexibly and alternatively, of supervisory means that make use of ICT: PC (multimedia PC), video data projector, internet, asynchronous distance learning platform (e-class)									
<b>TEACHING ORGANIZATION</b>	<table border="1"> <thead> <tr> <th data-bbox="619 663 951 696"><i>Activity</i></th> <th data-bbox="956 663 1278 696"><i>Semester Workload</i></th> </tr> </thead> <tbody> <tr> <td data-bbox="619 703 951 736">Lectures</td> <td data-bbox="956 703 1278 736">50</td> </tr> <tr> <td data-bbox="619 743 951 777">Independent Study</td> <td data-bbox="956 743 1278 777">75</td> </tr> <tr> <td data-bbox="619 784 951 909"><b>Total Course (25 workload hours per credit unit)</b></td> <td data-bbox="956 784 1278 909"><b>125</b></td> </tr> </tbody> </table>	<i>Activity</i>	<i>Semester Workload</i>	Lectures	50	Independent Study	75	<b>Total Course (25 workload hours per credit unit)</b>	<b>125</b>	
<i>Activity</i>	<i>Semester Workload</i>									
Lectures	50									
Independent Study	75									
<b>Total Course (25 workload hours per credit unit)</b>	<b>125</b>									
<b>STUDENTS EVALUATION</b>	The course is evaluated at the end of the semester with written exams. The final exam procedure is the standard one followed in all the Department's courses. In agreement with the students who wish to do so, the evaluation of the course can also be done with progress exams that will be held on an agreed date during the semester, according to the Department's schedule.									

### 4. RECCOMENDED BIBLIOGRAPHY

- Σταμάτης Π. 2013. Επικοινωνία στην εκπαίδευση. Αθήνα: Εκδόσεις Διάδραση, ISBN13 9786185059064.
- Παπαδόπουλος Ι. 2010. Μάρκετινγκ επίπλων και προϊόντων ξύλου. Κεφάλαιο 14. Εκδόσεις Αθ. Σταμούλη.
- Μουσενά Ε. 2021. Επικοινωνία και προφορικότητα στη εκπαίδευση. Εκδόσεις Γ. ΔΑΡΔΑΝΟΣ - Κ. ΔΑΡΔΑΝΟΣ Ο.Ε. ISBN: 978-960-01-2191-9.
- Κοσσυβάκη Φ. 2002. Κριτική Επικοινωνιακή Διδασκαλία, Αθήνα: Gutenberg. Παιδαγωγική Σειρά.