

**ΠΑΚ002 - HISTORY OF EDUCATION AND PEDAGOGICAL IDEAS
COURSE OUTCOME**

1. GENERAL

SCHOOL	SCHOOL OF TECHNOLOGY		
DEPARTMENT	FORESTRY, WOOD SCIENCES & DESIGN		
STUDY LEVEL	<i>Special Pedagogical and Teaching Training Certification Study Program</i>		
COURSE CODE	ΠΑΚ002	SEMESTER	8th
COURSE TITLE	HISTORY OF EDUCATION AND PEDAGOGICAL IDEAS		
WEEKLY TEACHING HOURS	2		
ECTS	2		
COURSE TYPE	Scientific Area (Education and Education Issues)		
PREREQUISITE COURSES			
TEACHING & EXAMINATION LANGUAGE	Greek		
THE COURSE IS OFFERED TO ERASMUS STUDENTS			
COURSE CODE IN ECLASS	ME0112 (PE_U_170)		
COURSE RESPONSIBLE	MPEKIARI ALEXANDRA		
TELEPHONE NUMBER/EMAIL	2431047040 / sandrab@pe.uth.gr		
OTHER TEACHERS			

2. LEARNING OUTCOMES

Learning results	MA
Upon successful completion of the course, students will be able to:	
Understand the application of classical philosophical approaches to today's pedagogical reality	1.4 & 2.8
Describe factors for the development of approaches over time	1.4
Critically analyze pedagogical-social phenomena in the light of past and modern philosophical approaches	1.4
General and Special Skills	
The course aims to develop the following general skills: <ul style="list-style-type: none"> • Critical ability and ability to self-criticize • Ability to generate new ideas (creativity) • Ability to communicate with non-specialists (in the field) 	The course aims to develop the following specific skills: <ul style="list-style-type: none"> • Ability to teach/practice • Ability to use technology

3. COURSE CONTENT

<ol style="list-style-type: none"> 1. Aims and ideals of education in antiquity 2. Historical and philosophical consideration of educational ideas and values 3. Socratic, Sophistic and Aristotelian reflection-Platonic Dialogues 4. Dewey/ Pestalozzi/ Comenius/ Montessori/ Vygotsky kok 5. Work presentations

4. TEACHING AND LEARNING METHODS - ASSESSMENT

PLACE OF LECTURES	In Class	
USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES	I. Learning process support through the e-class electronic platform II. Screening of audiovisual material (films-documentaries are analyzed based on philosophical allegories and approaches)	
TEACHING ORGANIZATION	Activity	Semester Workload

	Lectures	26
	Preparation of a presentation on selected pedagogical/philosophical topics with analysis of audio-visual material	15
	Teamwork in a case study	15
	Extended summary of a Platonic dialogue or other philosophical text	15
	Independent Study	29
	Total Course (25 workload hours per credit unit)	100
STUDENTS EVALUATION	I. Written final exam (60%) which includes: - Questions of development, judgment and knowledge II. Public presentation of work (15%) III. Written assignments (25%)	

5. RECOMMENDED BIBLIOGRAPHY

- Houssaye, J. (2000). *Δεκαπέντε παιδαγωγοί-Σταθμοί στην ιστορία της παιδαγωγικής σκέψης* (Καρακατσάνη, Δ.). Εκδόσεις Μεταίχμιο.
- Reble, A. (2005). *Ιστορία της παιδαγωγικής*. Εκδόσεις Παπαδήμα.
- Μουρατίδης, Ι. (2009). *Εισαγωγή στην αρχαία ελληνική φιλοσοφία. Θέματα φιλοσοφίας φυσικής αγωγής και αθλητισμού*. Θεσσαλονίκη.
- Παυλίδης, Π. (2008). *Θεμελίωση της παιδείας στη φιλοσοφική σκέψη*. Εκδόσεις ΑΠΘ.
- Πελεγρίνης, Θ. (2006). *Αρχές Φιλοσοφίας*. Εκδόσεις ΟΕΔΒ.