

**ΠΑΚ001 - SOCIOLOGY OF EDUCATION AND PEDAGOGICAL PRACTICES  
COURSE OUTCOME**

**1. GENERAL**

<b>SCHOOL</b>	SCHOOL OF TECHNOLOGY		
<b>DEPARTMENT</b>	FORESTRY, WOOD SCIENCES & DESIGN		
<b>LEVEL OF EDUCATION</b>	<i>Special Pedagogical and Teaching Training Certification Study Program</i>		
<b>COURSE CODE</b>	<b>ΠΑΚ001</b>	<b>SEMESTER</b>	6th
<b>COURSE TITLE</b>	SOCIOLOGY OF EDUCATION AND PEDAGOGICAL PRACTICES		
<b>ΕΒΔΟΜΑΔΙΑΙΕΣ ΩΡΕΣ ΔΙΔΑΣΚΑΛΙΑΣ</b>	2		
<b>ECTS</b>	4		
<b>COURSE TYPE</b>	Scientific Area (Education Issues)		
<b>PREREQUISITE COURSES</b>			
<b>TEACHING &amp; EXAMINATION LANGUAGE</b>	Greek		
<b>THE COURSE IS OFFERED TO ERASMUS STUDENTS</b>			
<b>COURSE CODE IN ECLASS</b>	ANTMA204 (PE_U_222), <a href="https://eclass.uth.gr/modules/exercise/?course=PE_U_222">https://eclass.uth.gr/modules/exercise/?course=PE_U_222</a>		
<b>COURSE RESPONSIBLE</b>	MPEKIARI ALEXANDRA		
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<b>OTHER TEACHERS</b>			

**2. LEARNING OUTCOMES**

<b>Learning Outcomes</b>	<b>MA</b>
Upon successful completion of the course students will be able to:	
Describe the relationships between all individuals as power relationships within the education system	1.4
Understand the basic theoretical directions of social science in the light of the educational/pedagogical field and their application in it	1.4 & 2.8
Develop a critical view of key pedagogical concepts (e.g. the self-fulfilling prophecy, the teacher-centered system, Gardner's distinct types of intelligence, behaviorism) and their relationship to social parameters	3.5
Critically discuss social research methods in the field of pedagogy and education	3.6
Delve into the relationships of the education system and the sociology of education with other fields of sociology (e.g. industry, the environment)	1.4
Come into contact with basic literature in the fields of pedagogy and the wider field of social sciences	1.4
Carry out case studies based on selected films or documentaries	1.4 & 4.2
<b>General and Special Skills</b>	
The course aims to develop the following general skills: <ul style="list-style-type: none"> <li>• Critical ability and ability to self-criticize</li> <li>• Ability to generate new ideas (creativity)</li> <li>• Ability to communicate with non-specialists (in the field)</li> </ul>	The course aims to develop the following special skills: <ul style="list-style-type: none"> <li>• Ability to apply scientific knowledge in teaching/practice</li> <li>• Ability to teach/practice</li> <li>• Ability to use technology</li> </ul>

**3. COURSE CONTENT**

1. Sociology of education and related subjects
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2. Sociology and the concept of power
3. Analysis of educational phenomena at macro and micro level
4. Knowledge as a social construction
5. Classroom management theory
6. Cultural capital
7. Types of intelligence and their critical consideration
8. Pedagogical "schools" and typology of school class
9. Teaching systems
10. Theory of Adult Education
11. Applying theory to case studies through films
12. Work presentations

#### 4. TEACHING AND LEARNING METHODS - ASSESSMENT

<b>PLACE OF TEACHING</b>	In Class	
<b>USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES</b>	I. Learning process support through the e-class electronic platform II. Screening of audio-visual material (films-documentaries related to pedagogical-educational topics are analyzed)	
<b>TEACHING ORGANIZATION</b>	<b>Activity</b>	<b>Semester Workload</b>
	Lectures	26
	Preparation of a presentation on selected pedagogical/educational topics with analysis of audio-visual material	15
	Group work on a case study	15
	Αυτοτελής Μελέτη	44
	<b>Total Course (25 workload hours per credit unit)</b>	<b>100</b>
<b>STUDENT EVALUATION</b>	I. Written final exam (70%) which includes: - Questions of development, judgment and knowledge II. Public presentation of work (15%) III. Written assignment (15%)	

#### 5. RECOMMENDED BIBLIOGRAPHY

- Blackledge, D., & Hunt, B. (2004). Κοινωνιολογία της Εκπαίδευσης (Δεληγιάννη, Μ.). Εκδ. Μεταίχμιο.
- Fontana, D. (1996). Ο Εκπαιδευτικός στην Τάξη (Λώτη, Μ.). Εκδόσεις Σαββάλας.
- Λάμνιαν, Κ. (2002). Κοινωνιολογική Θεωρία και Εκπαίδευση. Διακριτές προσεγγίσεις. Εκδ. Μεταίχμιο.
- Ματσαγγούρας, Η. (2008). Θεωρία και Πράξη της Διδασκαλίας: Η σχολική τάξη. Αθήνα, Εκδ. Γρηγόρη.
- Μπεκιάρη, Α. & Χασάναγας, Ν. (2016). Κοινωνιολογική τομή στο εκπαιδευτικό σύστημα: Ξεκλειδώνοντας τις σχέσεις δύναμης. Θεσσαλονίκη, Εκδ. Κυριακίδη Αφοί.
- Μπεκιάρη, Α. & Χασάναγας, Ν. (2016). "Άγοντας" στη φυσική αγωγή- Θεωρητικές προσεγγίσεις και πρακτικοί προβληματισμοί. Θεσσαλονίκη, Εκδ. Κυριακίδη Αφοί.