TIMBER STRUCTURES – ERGONOMY AND AESTHETICS

1. GENERAL

SCHOOL	School of Technology				
DEPARTMENT	Department of Forestry, Wood science and Design				
LEVEL	Undergraduate				
CODE	ΞΣΕ891	STUDENT SEMESTER 7 th			
COURSE TITLE	Timber Structures - Ergonomy and Aesthetics				
ACTIVITIES			WEEKLY HR	S	ECTS
	Lectures a	es and Workshops 2+1		6	
TYPE OF COURSE	Scientific area				
PREREQUISITES:	none				
LANGUAGE TEACHING AND	Greek or English				
EXAMINATION:					
THE COURSE OFFERED TO	Yes				
STUDENTS ERASMUS					
WEBPAGES COURSE (URL)					

2. LEARNING OUTCOMES

Learning Outcomes

Aim, of course, they are the students to deepen their knowledge round the ergonomy, the aesthetics, the structure and the exploitation of wooden manufactures that is used in the modern residence and labour space, specialised or in compositions. Such manufactures are as an example the furnitures individual (eg. chair, armchair, couch, table) or in composition (eg set lounge, dining room coke). All these in harmony aesthetic and utilitarian with each environment.

With the completion of course, the student should be in the position:

- Know the basic beginnings and significances of ergonomy, with base medium human somatotype and the needs of human operations.
- Conceive the basic significances and the terms that concern the object's decorative internal (main) spaces.
- Be familiarized with the use and the designing of furnitures in the space.
- Handle the means, the materials, and the bodies of design that are used in the presentation of drawings.
- Acquire easily the optical perception and "sense of" space.
- Use color in his drawings.
- Can attribute the prospect designing of various objects, as well as space.
- Solve simple problems of decoration in professional spaces or spaces of residence.
- Know it manufactures in scale for the support of his proposal

General Faculties

- Search, analysis and composition of data and information, with the use of also suitable technologies
- Planning and management of work
- Decision-making
- Autonomous work
- Common Work, co-ordination of action
- Critical perception, the flexibility of action
- Promotion of free, creative and inductive thought

General Skills

- Search, analysis and composition of data and information with regard to the attributes that are examined .
- Growth of criticism thoughts for the discovery and resolution of problems of quality.
- Familiarization with the use of also essential modern appliances
- Decision-making
- Autonomous Work
- Promotion free, creative and inductive thought

3. COURSE CONTENT

In the theoretical part of course the student is taught and learns for:

- rules of organisation and circulation in the area,
- rules of articulation of spaces communication and relation of spaces
- configuration of space, aiming at the improvement of human operations
- studies of special needs and preferences of user of space
- analysis of rules of ergonomy with regard to the space and the environment
- basic rules of aesthetics
- basic rules of choice and application of colours
- use of suitable materials in the configuration of internal nutshell
- right choice of mobile equipment-furniture, decorative objects, buckrams and investment materials, combinations of colours, matieras, and formats
- ways of choice and creation of ground plans and other aspects of "proposal of" internal decoration
- ways of manufacture in scale proposal materially and methodology

4. TEACHING AND LEARNING METHODS - EVALUATION

DELIVERY METHOD	Face to face		
	The course is organized in two parallel streams: 1. Lectures, which analyze the concepts and methodologies that form the core of the course material 2. Workshops (studios), where students: get acquainted with methods and tools of creative thinking and analysis, consultation, synthesis of ideas and plans are organized in groups - with emphasis on interdisciplinarity		
USE OF INFORMATION AND	Use of PC , transparencies ppt, projector		
COMMUNICATION TECHNOLOGIES	Interactive board		
	Laboratorial equipment with the all essential		
	instruments but also samples of composite products.		
MANAGEMENT OF TEACHING	Activity	Semester Workload	

	Lectures	39	
	Individual work on issues	77	
	of quality but also her		
	application in various		
	phases of production.		
	Educational excursion /	10	
	Small individual work		
	exaskisis		
	Individual and work	24	
	study for term		
	assignment		
	Course Total	150	
STUDENT EVALUATION			
	Written final examination (50%) that it includes:		
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	- Questions of short answer from the all matter of		
	book		
	II Home work presentation (50%)		

5. RECOMMENDED-BIBLIOGRAPHY

-Προτεινόμενη Βιβλιογραφία :

- Ashby M., Johnson K., 2007. Υλικά και Σχεδιασμός. Η τέχνη και επιστήμη επιλογής υλικών στο σχεδιασμό προϊόντων. Εκδ. Κλειδάριθμος, σελ. 368.
- Κωνσταντινίδης Α. 2011. Για την Αρχιτεκτονική. ΙΤΕ Πανεπ. Εκδ. Κρήτης, σελ. 376.
- Λάββας Γ. 2010. Ζητήματα Πολιτιστικής Διαχείρισης. Εκδ. Ραγιά, σελ. 264.
- Neufert Ε. 2003. Οικοδομική & Αρχιτεκτονική Σύνθεση. Εκδ. ΓΚΙΟΥΡΔΑΣ, σελ . 652.
- O'Shea L., Grimley C., Love M. 2013. The Interior Design Reference & Specification Book Rockport Publishers, p. 287.
- Σκαρβέλης Μ. 2019. Τεχνολογία Παραγωγής Επίπλου. Εκδ. Τζιόλα, σελ. 333.
- Χαραλαμπίδου Ε. 2011. Σχεδιασμός Εσωτερικών Χώρων. Εκδ. ΙΩΝ, σελ. 164
 - Χιωτίνης Ν. 2011. Εισαγωγή στην Ιστορική Σημαντική της Αρχιτεκτονικής Πράξης. Εκδ. ΙΩΝ, σελ. 208.