#### **COURSE OUTLINE**

### (1) GENERAL

SCHOOL	School Technology				
DEPARTMENT	Department of Forestry, Wood Sciences & Design				
LEVEL	Undergraduate				
CODE	ΔΜΚΕ81	STUDENT SEMESTER 8 <sup>th</sup>			
COURSE TITLE	Development of Business Plans				
			WEEKLY HR	S ECTS	
	Lectures and Workshops		3	6	
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TYPE OF COURSE	Generic knowledge and Skills Development				
PREREQUISITES:	None				
LANGUAGE TEACHING AND	Greek or English				
EXAMINATION:					
THE COURSE OFFERED TO	Yes				
STUDENTS ERASMUS					
WEBPAGES COURSE (URL)	https://eclass.uth.gr/courses/ECON U 107/				

### (2) LEARNING OUTCOMES

#### **Learning Outcomes**

The main goal of the course is to help students acquire the basic knowledge and skills for the effective composition and evaluation of a business plan, for the realization of a business idea.

The aim is for students to be able to use the knowledge they will gain from the first course (Introduction to Entrepreneurship or related title) and to supplement it by focusing on specific areas - such as marketing, financial planning, etc. - in order to be able to develop a complete business plan and present it to stakeholders.

#### **General Skills**

Students will develop and cultivate basic professional and social skills:

- · Search, analysis and synthesis of data and information, using the necessary technologies
- Adaptation to new situations
- Decision making
- Autonomous work
- Teamwork
- Work in an international environment
- Work in an interdisciplinary environment
- Ability to recognize and evaluate business and innovative "opportunities",
- Production of new ideas
- Project design and management,
- Respect for diversity and multiculturalism
- Respect for the natural environment
- Demonstration of social, professional and moral responsibility and sensitivity to gender issues
- Exercise criticism and self-criticism
- Promoting free, creative and inductive thinking
- Understanding economic and technological developments and their implications,
- Development of business perception and professional mentality.

#### (3) COURSE CONTENT

The course focuses on issues related to:

- Business plan: what it is and why I need it
- The concretization and presentation of the business idea
- Technology, Expertise
- Market analysis and research Marketing planning, Distribution Sales Pricing and credit,
   Brand management (trademarks)
- Business models
- The art of trading.
- Decision making
- Financing and Financial Management: financing, working capital, capital increases, share allotment, performance monitoring, Investment evaluation and planning - budget, Financing for start-ups
- Types of companies, basic corporate legislation
- Potential pitfalls and implementation: business plan success factors
- Human resource management
- Business collaboration

Lectures are combined with workshops.

Students form teams with the aim to develop, submit and present comprehensive business plans, with the support of the course teacher, coaches and mentors. Teams develop and discuss their ventures, plan solutions, surveys and field research.

Students learn-by-doing, applying the methods in the process from business conceptualization to evaluation, pivot and pitching to potential partners or/and investors.

Students discuss case-studies, visit enterprises, entrepreneurs are invited as guest speakers.

# (4) TEACHING AND LEARNING METHODS - EVALUATION

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DELIVERY METHOD	The course is organized along two parallel workstreams:			
	<ol> <li>Lectures, where concepts, tools and methodologies</li> </ol>			
	are presented and analyzed			
	2. Studio workshops where students develop their			
	projects collaboratively, using the tools and			
	methods taught and interacting with mentors and			
	perceived stakeholders			
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USE OF INFORMATION AND	Use of a course website on the e-class platform for posting			
COMMUNICATION TECHNOLOGIES	(a) notes, (b) online links, (c) announcements, search tools			
	and social networks			
MANAGEMENT OF TEACHING	Activity	Semester Workload		
	Lectures	36		
	Seminars	4		
	Studio workshops 84			
	Individual and work 40			
	study for term			
	assignment			
	Term assignment 16			
	presentation			
	Course Total	180		
STUDENT EVALUATION	Essay and Public Presentation			
	Student assessment is largely based on the group work done			
	by students, while the final grade takes into account:			
	• the written text of the essay			
	• the presentation of the work at the end of the semester			
	participation in workshops			
	participation in course activi-	ties (lectures, visits, etc.)		
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	The focus, the analysis of the problem, the composition of the solution, the collaboration and the division of work in			
	the team, the completeness of the presentation and the			
	documentation of the arguments are evaluated.			
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# (5) RECOMMENDED - BIBLIOGRAPHY

1. Επιχειρηματικότητα με Αρχές Έκδοση 1η ελληνική/2021

Κωδικός Βιβλίου στον Εύδοξο: 102124093

Συγγραφείς: Bill Aulet

2. Δημιουργία Νεοφυών Επιχειρήσεων

Έκδοση 1η Ελληνική-9η Αμερικανική Έκδοση/2015

Κωδικός Βιβλίου στον Εύδοξο: 41955510

Συγγραφείς: Spinelli Stephen, Adams Rob, Παπαδάκης Βασίλειος