# **COURSE OUTLINE**

### 1. GENERAL

2. 02.12.012					
SCHOOL	School of Technology				
DEPARTMENT	Department of Forestry, Wood Sciences and Design (Karditsa)				
LEVEL	Undergraduate				
CODE	ΔΠΥ931	STUDENT SEMESTER 9th			1
COURSE TITLE	Non-Wood Forest Products				
ACTIVITIES			WEEKLY HRS		ECTS
Lectures			2		6
Exercises			1		
Total			3		6
TYPE OF COURSE	Generic knowledge and Skills Development				
PREREQUISITES:	none				
LANGUAGE TEACHING AND EXAMINATION:	Greek				
THE COURSE OFFERED TO STUDENTS ERASMUS	No				
WEBPAGES COURSE (URL)					

# 2. LEARNING OUTCOMES

# **Learning Outcomes**

The aim of the course is to make students familiar with the non-wood forest products (aromatic plants, mushrooms, resin, etc.), which can be produced from both forests and crops. To be able to analyze and choose the appropriate socio-technical systems of production, sustainable management and exploitation of non-timber forest products.

At the end of the course students will be able to:

- know the main non-wood forest products
- propose, describe and apply appropriate management measures for their sustainable management
- know and apply cultivation methods for the production of non-wood forest products.
- understand the importance of the ecological, social and economic parameters of collecting non-wood forest products

### **General Skills**

- Search, analysis and synthesis of data and information, using the necessary technologies.
- Adaptation to new situations.
- Teamwork.
- Decision making.
- Demonstration of social, professional and ethical responsibility.
- Work in an interdisciplinary environment.
- Respect for the natural environment.
- Promotion of free, creative and inductive thinking.
- Generation of new research ideas.

#### 3. COURSE CONTENT

### Lectures:

Definitions, distinction and classification of non-wood forest products: products for food (nuts, ornamental plants, forest fruits, mushrooms, seeds, herbs, spices, aromatic plants, pollen, roots, leaves, stems, bulbs, etc.), resin-gum, bark, cork, brown soil, ornamental shrubs and trees (Christmas trees), fibers (for construction, furniture, clothing, textiles), aromatic honey plants, essential oils, natural and animal products for pharmaceutical and other uses. Sustainable harvesting of non-wood forest products. Possibilities of utilization of non-wood forest products (development of crops and plantations, post-harvest, crafts and industries). Relationship of non-wood forest product harvesting to multi-purpose forestry, forest-dwelling population and green consumerism in developed countries. Compilation of an economic and technical study for the production of non-wood forest products.

#### Exercises:

Identification of non-wood forest products (aromatic, bee-eating plants, forest fruits, etc.), Distillation and production of essential oils, drying and preservation techniques of non-wood forest products

#### 4. TEACHING AND LEARNING METHODS - EVALUATION

1. TEACHING AND LEARNING METHODS - EVALUATION					
DELIVERY METHOD	Combined application of educational methods and techniques				
	with the aim of strengthening the active participation of students				
	in the course :				
	Lectures (in the auditorium) enriched with real examples and				
	discussion.				
USE OF INFORMATION AND	Use of a course website on the e-class platform for posting (a)				
COMMUNICATION	notes, (b) internet links, (c) announcements, search tools and				
TECHNOLOGIES	social networks				
MANAGEMENT OF TEACHING	Activity	Semester Workload			
	Lectures	26			
	Exercises	13			
	Short works	40			
	Individual study	71			
	Course Total	150			
STUDENT EVALUATION	The evaluation of the theoretical part of the course takes place in two phases: a) in the middle of the semester (6th-7th week) a written midterm exam is held (student participation is optional), b) at the end of the semester ( after the completion of 13 lectures) a final exam is held, according to the Department's exam schedule.  The evaluation of the exercises is done through the short individual works, after the implementation of each exercise, and delivered on a weekly basis.				

### 5. RECOMMENDED-BIBLIOGRAPHY

Books offered to students through the Eudoxus platform:

- Κατσιώτης Σ. και Π. Χατζοπούλου. 2015. Αρωματικά, Φαρμακευτικά φυτά και Αιθέρια
   Έλαια. Εκδόσεις Κυριακίδη. (Κωδικός ΕΥΔΟΞΟΣ: 86200855)
- Δορδάς Χ. 2012. Αρωματικά και φαρμακευτικά φυτά. Εκδόσεις Χριστίνας & Βασιλικής Κορδαλή Ο.Ε. (Κωδικός ΕΥΔΟΞΟΣ: 22768402)

- Κουτσός Θ. 2006. Αρωματικά και Φαρμακευτικά φυτά. Εκδόσεις Ζήτη Πελαγία & Σία (Κωδικός ΕΥΔΟΞΟΣ: 11015)
- Αθανασίου, Ζ. 2010. Μανιτάρια. Εκδόσεις: ΨΥΧΑΛΟΥ. (Κωδικός ΕΥΔΟΞΟΣ: 22768323)
- Βογιατζή Καμβούκου Ε. 2004. Επιλογή Αρωματικών και Φαρμακευτικών φυτών. Εκδόσεις Χριστίνας & Βασιλικής Κορδαλή Ο.Ε. ISBN: 978-960-357-065-6. (Κωδικός ΕΥΔΟΞΟΣ: 77119822) Books offered besides the Eudoxus platform:
  - Shackleton, S, Shackleton, C., Shanley, P. 2011. Non-Timber Forest Products in the Global Context. Springer Eds. ISBN 978-3-642-17983-9
  - Ciesla, W. 1998. Non-wood Forest Products from Conifers. Editor: Food and Agriculture Organization of the United Nations. Pp 124. ISBN 9251042128
  - Διαμαντής, Σ. 1992. Τα μανιτάρια της Ελλάδας. Οι σπουδαιότεροι εδώδιμοι, δηλητηριώδεις και ξυλοσηπτικοί μύκητες της χώρας μας. Εκδόσεις ΙΩΝ.
  - FAO. 1989. Small-scale harvesting operations of wood and non-wood forest products involving rural people. FAO Forestry Paper 87. Rome, FAO.
  - Negi, S.S. 1992. Textbook of forest utilization (wood and non-wood forest products).
     Bishen Singh Mahendra Pal Singh, India.
  - Vantomme, P., Markkula, A., Leslie, R.N. 2002. Non-wood forest products in 15 countries
    of tropical Asia: a regional and national overview. FAO Regional Office for Asia and the
    Pacific.
  - Wickens, G.E. 1991. Management issues for development of non-timber forest products. Unasylva 165, Vol. 42, pp.3
- Χασιώτης, Χ. 2004. Αρωματικά και φαρμακευτικά φυτά. Διδακτικές σημειώσεις. ΤΕΙ Λάρισας, Καρδίτσα.