### ΔΠΥ821 – GEOGRAPHIC INFORMATION SYSTEMS IN NATURAL ENVIRONMENT

#### 1. GENERAL

SCHOOL	School of Technology			
DEPARTMENT	Department of Forestry, Wood Sciences, and Design			
LEVEL	Undergraduate			
CODE	ΔΠΥ821	STUDENT SEMESTER 8 <sup>th</sup>		
COURSE TITLE	Geographic Information Systems in Natural Environment			
ACTIVITIES		WEEKLY HRS	ECTS	
Lectures and Laboratory Sessions		3	5	
TYPE OF COURSE	Scientific area			
PREREQUISITES:	None			
LANGUAGE TEACHING AND	Greek			
EXAMINATION:				
THE COURSE OFFERED TO	No			
STUDENTS ERASMUS				
WEBPAGES COURSE (URL)	https://eclass.uth.gr/courses/FWSD U 155/			

#### 2. LEARNING OUTCOMES

## **Learning Outcomes**

The aim of the course is to provide basic knowledge concerning Geographical Information Systems (GIS), information structuring in databases, spatial analysis methods that can be applied using GIS, development and management of a GIS, and the use of GIS for storing, classification, and protection of natural resources.

At the end of the course students will be able to:

- Know the basic concepts of Geographical Information Systems.
- Understand the main natural resource mapping techniques
- Design and implement a Geographical Information System
- Know the main concepts and uses of geodatabases
- Create and edit forest maps using Geographical Information Systems
- Conduct spatial data analyses and take decisions based on their results

#### **General Skills**

Upon successful completion of the course, the students will be able to develop and cultivate basic professional and social skills:

- Search, analysis and synthesis of data and information, using the necessary technologies
- Adaptation to new situations
- Decision making
- Autonomous work
- Teamwork

- Demonstration of social, professional and moral responsibility and sensitivity to gender issues
- Exercise criticism and self-criticism
- Promoting free, creative and inductive thinking

#### 3. COURSE CONTENT

In the theoretic part the following topics are described:

Historical overview. Cartography principles. Introduction to GIS and spatial analysis. Classification and mapping of natural resources. Basic concepts and advantages of GIS. GIS applications in Forestry. Geographical data and data base construction. GIS procedures in problem solving. Spatial analysis methods. Cartographic performance. Digital terrain models. Global positioning systems (GPS) and their contribution to GIS. Geographical Information Systems in the Internet (WebGIS).

The laboratory part is taught 1 hour every week and focuses on practical application of the theoretic concepts through targeted exercises, group sessions and targeted assignments. It covers the following topics:

Open and closed source GIS software. Introduction to ArcGIS software. Creation and organisation of spatial data in a geographical data base. Data digitisation and storage in geographical databases. Applications of projection system definition, georeferencing, analog map digitization, and special analyses using spatial queries. Operations between thematic layers and proximity analyses, cartosynthesis, and digital terrain model (DTM) creation. GIS applications in Forestry and solving forest management decision making problems using criteria in thematic layers.

The final semester assignment requires submission of the assignment materials as well as a 10 minute oral presentation at week 12. The semester assignment counts for 20% of the total course assessment and the remaining 80% is obtained through written examination.

## 4. TEACHING AND LEARNING METHODS - EVALUATION

4. TEACHING AND LEARNING WETHOUS - EVALUATION				
Face to face				
Use of a course website on the e-class platform for posting				
(a) notes, (b) internet links, (c) announcements, search tools				
and social networks				
Furthermore, use of equipment such as as video projector,				
interactive board, and use of server and terminal stations at				
the laboratory room.				
Activity	Semester Workload			
Interactive Teaching –	26			
Lectures				
Laboratory exercises	13			
Semester assignments	36			
Self-study	50			
Course Total	125			
Both intermediate and final evaluation is applied.				
The evaluation of the theoretical part is carried out by:				
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Optional intermediate written examination				
	Face to face  Use of a course website on the (a) notes, (b) internet links, (c) and social networks  Furthermore, use of equipmer interactive board, and use of sthe laboratory room.  Activity  Interactive Teaching — Lectures Laboratory exercises Semester assignments Self-study  Course Total  Both intermediate and final events and social networks.			

2.	Semester assignment		
3.	Final written exam		

The evaluation of the laboratory part is carried out by:

- 1. Two short written exams on 4<sup>th</sup> and 8<sup>th</sup> semester week which involve multiple choice questions
- 2. Laboratory assignments delivered on a weekly basis
- 3. Final exam carried out on week 14

#### 5. RECOMMENDED-BIBLIOGRAPHY

# - Recommended literature:

- Κουτσόπουλος Κ. 2017. Γεωγραφικά Συστήματα Πληροφοριών και Ανάλυση Χώρου. Σελ.
   512, Θεσσαλονίκη, Εκδόσεις Δίσιγμα. [Κωδικός Βιβλίου στον Εύδοξο: 77111885]. (in Greek)
- Τσουχλαράκη Α., Γ. Αχιλλέως και Ν. Κουργιαλάς . 2019. Μαθαίνοντας τα GIS στην πράξη.
   Σελ. 672, Θεσσαλονίκη, Εκδόσεις Δίσιγμα. [Κωδικός Βιβλίου στον Εύδοξο: 86192352]. (in Greek)
- Κουτσόπουλος Κ. και Ν. Ανδρουλακάκης. 2005. Εφαρμογές Λογισμικού ArcGIS 9x με Απλά Λόγια. Σελ. 505, Αθήνα, Εκδόσεις Παπασωτηρίου. (in Greek)
- Ζήσου Α. Κ. 2007. Εισαγωγή στα Συστήματα Γεωγραφικών Πληροφοριών ArcGIS/ArcView, Θεωρία και εφαρμογές. Σελ. 272, Αθήνα, Εκδόσεις Αθ. Σταμούλης. (in Greek)