

**ΔΠΕ881 – ENVIRONMENTAL ETHICS
COURSE OUTCOME**

1. GENERAL

INSTITUTION	UNIVERSITY OF THESSALY		
SCHOOL	SCHOOL OF TECHNOLOGY		
DEPARTMENT	FORESTRY, WOOD SCIENCES & DESIGN		
STUDY LEVEL	<i>Undergraduate - Special Study Program for Pedagogical and Teaching Training Certification</i>		
COURSE CODE	ΔΠΕ881	SEMESTER	8th
COURSE TITLE	ENVIRONMENTAL ETHICS		
SELF-ENDED TEACHING ACTIVITIES		WEEKLY TEACHING HOURS	ECTS
THEORITICAL PART		3	
TOTAL		3	4
COURSE TYPE	CHOICE - DIRECTION		
PREREQUISITE COURSES:	NO		
TEACHING AND EXAMINATION LANGUAGE:	Greek		
THE COURSE IS OFFERED TO ERASMUS STUDENTS	YES		
COURSE WEBSITE (URL)	It is expected, according to the construction instructions that will be provided by the University of Thessaly.		

2. LEARNING OUTCOMES

Learning Outcomes
<p>Knowledge: To provide the graduate of the Department with the necessary knowledge background regarding the rules and principles of training and application of the Codes of Ethics in the various professional aspects of the Forester's activity and to include him in the modern social reflection on environmental risks and the avoidance of these</p> <p>Skills: and at the same time to provide him with the necessary knowledge for the ethical management of the natural environment and the rules that must be followed.</p> <p>Skills: In this way, he will be able to write management studies of natural areas taking into account the morally sound environmental dimension.</p>
General Skills
<ul style="list-style-type: none"> • Search, analysis and synthesis of data and information, using the necessary technologies • Adaptation to new situations • Decision making • Autonomous work • Respect for the natural environment • Project planning and management • Respect for diversity and multiculturalism • Demonstration of social, professional and ethical responsibility and sensitivity • Exercise criticism and self-criticism • Promotion of free, creative and inductive thinking

3. COURSE CONTENT

Introduction. General Ethics. Personality. Behavior. Decision of the Person. Vocational guidance. Work.

Contact. Social Rules. Agricultural Activities and Ethics. Declaration of Philadelphia (1944). Universal Declaration of Human Rights (UN, 1948). Bioethics. Environmental Ethics. Environmental accidents. Environmental Justice. Environmental Movement.

4. TEACHING AND LEARNING METHODS - ASSESSMENT

TEACHING METHOD	In combination, educational methods and techniques are applied that aim to strengthen the active participation of students and that give the greatest possible effectiveness to "face-to-face" teaching: Enriched presentation, questions - answers, discussion, working groups.		
USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES	Use, flexibly and alternatively, of supervisory means that make use of ICT: PC (multimedia PC), video data projector, internet, asynchronous distance learning platform (e-class)		
TEACHING ORGANIZATION		Activity	Semester Workload
		Lectures	55
		Independent Study	70
		Total Course (25 workload hours per credit unit)	125
STUDENTS EVALUATION	The course is evaluated at the end of the semester with written exams. The final exam procedure is the standard one followed in all the Department's courses. In agreement with the students who wish to do so, the evaluation of the course can also be done with progress exams that will be held on an agreed date during the semester, according to the Department's schedule.		

5. RECOMMENDED BIBLIOGRAPHY

- Καρατόλια – Μετζάκη Ζ. 2004. Δεοντολογία Επαγγέλματος Τεχνολόγων Γεωπόνων. Εκδόσεις Έλλην, Αθήνα.
- Τσαμπούκου – Σκαναβή Κ. 2004. Περιβάλλον και Κοινωνία – Μια Σχέση σε Αδιάκοπη Εξέλιξη. Εκδόσεις Καλειδοσκόπιο.
- Θεοδωροπούλου Ε., Μ. Καίλα, Μ. Bonnett και C. Larrere. 2011. Περιβαλλοντική Ηθική: από την Έρευνα και τη Θεωρία στην Εφαρμογή. Αθήνα: Κ.Θ. Μπάμπαλης Μονοπρόσωπη Ι.Κ.Ε.
- Seglin J.L. 2000. The Good, the Bad, and Your Business: Choosing Right When Ethical Dilemmas Pull You Apart. Smith/Kerr Associates LLC.
- Vaughn L. 2009. Bioethics: Principles, Issues, and Cases. Oxford University Press.