

**ΔΠΕ851 – ENVIRONMENTAL EDUCATION
COURSE OUTCOME**

1. GENERAL

INSTITUTION	UNIVERSITY OF THESSALY		
SCHOOL	SCHOOL OF TECHNOLOGY		
DEPARTMENT	FORESTRY, WOOD SCIENCES & DESIGN		
STUDY LEVEL	<i>Undergraduate - Special Study Program for Pedagogical and Teaching Training Certification</i>		
COURSE CODE	ΔΠΕ851	SEMESTER	8th
COURSE TITLE	ENVIRONMENTAL EDUCATION		
SELF-ENDED TEACHING ACTIVITIES		WEEKLY TEACHING HOURS	ECTS
THEORETICAL PART		3	
TOTAL		3	4
COURSE TYPE	CHOICE - DIRECTION		
PREREQUISITE COURSES:	NO		
TEACHING AND EXAMINATION LANGUAGE	Greek		
THE COURSE IS OFFERED TO ERASMUS STUDENTS	NO		
COURSE WEBSITE (URL)	https://eclass.uth.gr/courses/SE_DAS_U160/		

2. LEARNING OUTCOMES

Learning Outcomes
<p>The purpose of the course is the acquisition of knowledge and the development of students' skills in basic topics of Environmental Education.</p> <p>At the end of the course students will be able to:</p> <ul style="list-style-type: none"> • To describe the principles and objectives of Environmental Education. • To interpret the contribution of Environmental Education in solving critical environmental problems. • To plan and organize Environmental Education actions.
General Skills
<ul style="list-style-type: none"> • Search, analysis and synthesis of data and information, using the necessary technologies • Decision making • Promotion of free, creative and inductive thinking • Adaptation to new situations • Generation of new research ideas • Respect for the natural environment

3. COURSE CONTENT

<p>The content of Environmental Education, its history and evolution at international and national level. Its theoretical framework for the approach and study of the cognitive content of environmental issues (systemic, ecosystemic and interdisciplinary approach). Educational methods and techniques applied to the implementation of activities and educational interventions and which can contribute to the promotion of the nature and objectives of environmental education. Application examples.</p>

4. TEACHING AND LEARNING METHODS - ASSESSMENT

TEACHING METHOD	In combination, educational methods and techniques are applied that aim to strengthen the active participation of students and that give the greatest possible effectiveness to "face-to-face" teaching:
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	Enriched presentation, questions - answers, discussion, working groups.		
USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES	Use, flexibly and alternatively, of supervisory means that make use of ICT: PC (multimedia PC), video data projector, internet, asynchronous distance learning platform (e-class)		
TEACHING ORGANIZATION		Activity	Semester Workload
		Lectures	50
		Independent Study	75
		Total Course (25 workload hours per credit unit)	125
STUDENTS EVALUATION	<p>The course is evaluated at the end of the semester with written exams. The final exam procedure is the standard one followed in all the Department's courses.</p> <p>In agreement with the students who wish to do so, the evaluation of the course can also be done with progress exams that will be held on an agreed date during the semester, according to the Department's schedule.</p>		

5. RECOMMENDED BIBLIOGRAPHY

- Γεωργόπουλος Α. και Ε. Τσαλίκη. 1993. Περιβαλλοντική εκπαίδευση. Αρχές-φιλοσοφία, μεθοδολογία, παιχνίδια και ασκήσεις. Αθήνα: Gutenberg.
- Δημητρίου Α. 2009. *Περιβαλλοντική εκπαίδευση: Περιβάλλον, αειφορία (Θεωρητικές και παιδαγωγικές προσεγγίσεις)*. Αθήνα: Επίκεντρο.
- Μπλιώνης Γ. 2009. *Στα μονοπάτια της Περιβαλλοντικής Εκπαίδευσης*. Αθήνα: Κέδρος
- Παρασκευόπουλος Σ. και Κ. Κορφιάτης 2016. *Περιβαλλοντική Εκπαίδευση. Θεωρίες και μέθοδοι*. Θεσσαλονίκη: Αφοί Κυριακίδη.