

**COURSE OUTLINE**  
**ΔΠΕ851 - ENVIRONMENTAL EDUCATION**

**1. GENERAL**

<b>SCHOOL</b>	School of Technology		
<b>DEPARTMENT</b>	Department of Forestry, Wood Sciences and Design (Karditsa)		
<b>LEVEL</b>	Undergraduate		
<b>CODE</b>	ΔΠΕ851	<b>STUDENT SEMESTER</b>	8 <sup>th</sup>
<b>COURSE TITLE</b>	Environmental Education		
<b>ACTIVITIES</b>		<b>WEEKLY HRS</b>	<b>ECTS</b>
	Lectures and Workshops	3	5
<b>TYPE OF COURSE</b>	Optional course – Course specialization		
<b>PREREQUISITES:</b>	None		
<b>LANGUAGE TEACHING AND EXAMINATION:</b>	Greek		
<b>THE COURSE OFFERED TO STUDENTS ERASMUS</b>	No		
<b>WEBPAGES COURSE (URL)</b>	It is expected, according to the rules provided by University of Thessaly.		

**2. LEARNING OUTCOMES**

<b>Learning Outcomes</b>
<p>The aim of the course is to familiarize students with the basic principles of environmental education.</p> <p>After the successful completion of the course the students will be able to recognize :</p> <ul style="list-style-type: none"> <li>- Describe the principles and objectives of Environmental Education.</li> <li>- Interpret the contribution of Environmental Education to solving critical environmental problems.</li> <li>- Plan and organize Environmental Education activities.</li> </ul>
<b>General Skills</b>
<p>Upon successful completion of the course, the students will be able to develop and cultivate basic professional and social skills :</p> <ul style="list-style-type: none"> <li>• Adaptation to new situations</li> <li>• Decision making</li> <li>• Autonomous work</li> <li>• Search, analysis and synthesis of data and information, using the necessary technologies</li> <li>• Promotion of free, creative and deductive thinking</li> <li>• Generating new research ideas</li> <li>• Respect for the natural environment</li> </ul>

### 3. COURSE CONTENT

<p>The content of the course of Environmental Education focuses on issues related to :</p> <ul style="list-style-type: none"> <li>• history and its development at international and national level,</li> <li>• theoretical framework for approaching and studying the cognitive content of environmental issues (systems, ecosystem and interdisciplinary approaches),</li> <li>• educational methods and techniques applied in the implementation of activities and educational interventions which can contribute to the promotion of the character and objectives of environmental education,</li> <li>• examples of applications.</li> </ul>
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### 4. TEACHING AND LEARNING METHODS - EVALUATION

<b>DELIVERY METHOD</b>	Face to face. A combination of educational methods and techniques are applied, which aim to enhance the active participation of the students and which give the greatest possible effectiveness to face-to-face teaching : Enriched contribution, questions and answers, discussion, working groups.	
<b>USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES</b>	Use of a course website on the e-class platform for posting (a) notes, (b) internet links, (c) announcements, search tools and social networks, etc. Use of PC, ppt slides, internet, interactive whiteboard, projector, video data projector.	
<b>MANAGEMENT OF TEACHING</b>	<b>Activity</b>	<b>Semester Workload</b>
	Lectures	50
	Individual and work study for term assignment	75
	<b>Course Total</b>	<b>125</b>
<b>STUDENT EVALUATION</b>	<p>The final grade for the students take into account :</p> <ul style="list-style-type: none"> <li>• short answer questions from throughout the book</li> <li>• written essay and the presentation of the essay at the end of the semester (20%)</li> <li>• participation in courses and in course activities (lectures, visits, etc.)</li> </ul>	

### 5. RECOMMENDED BIBLIOGRAPHY

<p>1. Environmental education: Environment - Sustainability          Published : 2009          Book code in Eudoxos : 15129          Author(s) : Demetriou A.</p> <p>2. Environmental education          Published : 2014          Book code in Eudoxos : 41959215          Author(s): Georgopoulos A.</p>
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