WOOD COMPOSITES

1. GENERAL

L. OLIVAL						
SCHOOL	School of Te	School of Technology				
DEPARTMENT	Department of Forestry, Wood science and Design					
LEVEL	Undergraduate					
CODE	KM531	STUDENT SEMESTER 5 th				
COURSE TITLE	WOOD COMPOSITES					
ACTIVITIES		WEEKLY HR	s	ECTS		
Lectures and Workshops		2+1		5		
TYPE OF COURSE	Scientific area					
PREREQUISITES:	none					
LANGUAGE TEACHING AND	Greek or English					
EXAMINATION:						
THE COURSE OFFERED TO	Yes					
STUDENTS ERASMUS						
WEBPAGES COURSE (URL)						

2. LEARNING OUTCOMES

Learning Outcomes

Aim of the course is to acquire the Student's knowledge for the technology of production, the attributes, and the uses of products of timber that are used widely in furniture construction and various wood construction. More specifically it acquires knowledge for particleboards, fiberboards, plywood, LVL, OSB, Glulam timber, and lamination of wood boards.

With the completion of the academic semester period, the Student owes to know:

- Distinguish optically the various glued products of wood.
- Know the technology for the production of composite products
- Know the advantages and disadvantages as well as the attributes of these products of each type but also comparatively from each other.
- Know the uses of glued products of wood.
- Know the process of production of all the above products and raw materials that are required.
- Know the adhesive substances that are used
- Know the investments that are used for the lamination of wood boards and the technology of production of laminated products of wood.

General Skills

- Search, analysis and composition of data and information regarding the products and the ways of production and the application of these products that are examined.
- Growth of critical thinking for the discovery and find the solution for the problems that they will probably present at the duration of production.
- Familiarization with the use of also essential modern requirements
- Decision-making
- Autonomous Work
- · Promotion of free, creative, and inductive thought

3. COURSE CONTENT

In the theoretical part of the course the student is taught and learns for:

- The technology of production, the attributes and the applications of wood products that are used in the manufacture of furnitures and generally at wood constructions, and more specific: Glulam, particleboards, fiberboards, LVL, OSB, plywood and lamination of woodboards. It is taught also the coverings (except wood) that are laminate various woodboards.
- In the tutorial part the Student call to develop at the duration of the semester period a subject relative to the cognitive object of the course and which is proposed to him by the teaching staff. Each week is marked the progress of work, becomes corrections, and is given directives from teaching.
- In the tutorial part of the course the Student besides being taught it recognizes various products of timber that are mainly used in the manufacture of furniture and wood constructions. More specifically it is practiced in the recognition of particleboard (naked and veneered), fiberboard (naked or veneered) plywood, LVL, OSB, and composites or glulam. Follows the teaching of raw material except wood that is required for the production of composite products of wood focused on the adhesive substances. Concretely, it is taught the essential calculations for the preparation of a solution of adhesive substance, qualitatively characteristically the adhesive substances (Viscosity, etc), additives of glue, catalysts and their importance in the technology of manufacture of wood composite products. Followingly it is taught recipes of production of particleboard fibreboards and is practiced in the manufacture of laboratorial particleboard and plywood. Are realized laboratory exercises of determining natural and mechanical attributes of woodboards but also comparisons between products. Are realized laboratorial coverings of particleboards with veneers and other lamination products.

4. TEACHING AND LEARNING METHODS - EVALUATION

DELIVERY METHOD	Face to face		
	The course is organized in two parallel streams:		
	Lectures, which analyze the concepts and methodologies that form the core of the course material		
	2. Workshops (studios), where students: get acquainted with methods and tools of creative thinking and analysis, consultation, synthesis of ideas and plans are organized in groups - with emphasis on interdisciplinarity		
USE OF INFORMATION AND	Use of PC , transparencies ppt, projector		
COMMUNICATION TECHNOLOGIES	Interactive board Appropriate and app		
	• Laboratorial equipment with the all essential instruments but also samples of composite products.		
		Semester Workload	
MANAGEMENT OF TEACHING	Activity	Semester Workload	
MANAGEMENT OF TEACHING	Activity Lectures	Semester Workload 39	
MANAGEMENT OF TEACHING	•		
MANAGEMENT OF TEACHING	Lectures	39	
MANAGEMENT OF TEACHING	Lectures Individual work on issues of quality but also her application in various	39	
MANAGEMENT OF TEACHING	Lectures Individual work on issues of quality but also her application in various phases of production.	39 15	
MANAGEMENT OF TEACHING	Lectures Individual work on issues of quality but also her application in various phases of production. Educational excursion /	39	
MANAGEMENT OF TEACHING	Lectures Individual work on issues of quality but also her application in various phases of production. Educational excursion / Small individual work	39 15	
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MANAGEMENT OF TEACHING	Lectures Individual work on issues of quality but also her application in various phases of production. Educational excursion / Small individual work exaskisis Individual and work study for term	39 15 15	
MANAGEMENT OF TEACHING	Lectures Individual work on issues of quality but also her application in various phases of production. Educational excursion / Small individual work exaskisis Individual and work	39 15 15	

STUDENT EVALUATION	
	Written final examination (100%) that it includes:
	- Questions of short answer from the all matter of book

5. RECOMMENDED-BIBLIOGRAPHY

-Προτεινόμενη Βιβλιογραφία :

- Κακαράς Ι. (2000). Σημειώσεις Τεχνολογίας Ξύλου ΙΙ. Σημειώσεις Τμήματος Σχεδιασμού & Τεχνολογίας Ξύλου-Επίπλου, Καρδίτσα (Τ.Ε.Ι. Λάρισας).
- Τσουμής Γ. (1999). Επιστήμη του Ξύλου. Τόμος Β Βιομηχανική Αξιοποίηση. Υπηρεσία Δημοσιευμάτων, Α.Π.Θ., Θεσσαλονίκη.
- Moslemi A. A. (1974). Particleboard. Volume 1: Materials. Southern Illinois University Press.
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- Γρηγορίου Θ. (1992). Τεχνολογία συγκολλημένων προϊόντων ξύλου. Α.Π.Θ.
- Πασιαλής Κ, Γρηγορίου Α. Βουλγαρίδης Η. (1982). Προσδιορισμός ιδιοτήτων μοριοπλακών, ινοπλακών και αντικολλητών σύμφωνα με Αμερικανικές και Βρετανικές προδιαγραφές. Α.Π.Θ.
- Φιλίππου Ι. (1986). Χημεία και χημική τεχνολογία του ξύλου. Α. Π Θ.