

## COURSE OUTLINE

### 1. GENERAL

<b>SCHOOL</b>	School of Technology		
<b>DEPARTMENT</b>	Department of Forestry, Wood Sciences and Design (Karditsa)		
<b>LEVEL</b>	<i>Undergraduate</i>		
<b>CODE</b>	ΔΠΥ921	<b>STUDENT SEMESTER</b>	9th
<b>COURSE TITLE</b>	Forest Policy		
<b>ACTIVITIES</b>		<b>WEEKLY HRS</b>	<b>ECTS</b>
Lectures		3	6
<b>TYPE OF COURSE</b>		Mandatory course in the Orientation of Natural Environment Management	
<b>PREREQUISITES:</b>		None	
<b>LANGUAGE TEACHING AND EXAMINATION:</b>		Greek	
<b>THE COURSE IS OFFERED TO ERASMUS STUDENTS</b>		No	
<b>WEBPAGES COURSE (URL)</b>			

### 2. LEARNING OUTCOMES

<b>Learning Outcomes</b>
The purpose of the course is to provide students with the elements that will help them to make the right decisions on development and design of environmentally friendly processes through the maintenance of sustainability. Emphasis is given on the multi-functional role of forests and other natural environment habitats that forest policies should support in under-developed, developing and developed countries.
<b>General Skills</b>
Upon successful completion of the course, the students will be able to develop and cultivate basic professional and social skills: <ul style="list-style-type: none"> <li>• Search, analysis and synthesis of data and information, using the necessary technologies</li> <li>• Adaptation to new situations</li> <li>• Teamwork</li> <li>• Decision making</li> <li>• Demonstration of social, professional and moral responsibility</li> <li>• Work in an interdisciplinary environment</li> <li>• Respect for the natural environment</li> <li>• Promoting free, creative and inductive thinking</li> <li>• Production of new research ideas</li> </ul>

### 3. COURSE CONTENT

Introduction and basic concepts. Historical development, bases and principles, as well as objectives of Forest Policy. Analysis, configuration and design of policies aiming at promoting the multi-functional role of forests. Criteria and means of Forest Policy (economic, social, environmental, ecological). Social role of Forestry. Forest and Forestry Policy implementation tools, legislation, taxation, research and development. Distinguishing the various forms of forest ownership, state supervision of public and private forest exploitation and management. Forest ecosystem protection policies through forest legislation. Case studies from various countries are presented by student groups.
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#### 4. TEACHING AND LEARNING METHODS - EVALUATION

<b>DELIVERY METHOD</b>	Combined educational methods and techniques are applied aiming at enhancing the active participation of students and at increasing the effectiveness of "face to face" teaching: presentations in the amphitheater, questions - answers, discussion, study and demonstration of case studies on forest policies from various countries worldwide.	
<b>USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES</b>	Use of internet resources and video projector for the lectures as well as the course page on the e-class platform for posting notes, internet links and announcements.	
<b>MANAGEMENT OF TEACHING</b>	<b>Activity</b>	<b>Semester Workload</b>
	Lectures	39
	Term assignment preparation and presentation	50
	Individual study	61
	<b>Course Total</b>	<b>150</b>
<b>STUDENT EVALUATION</b>	Formative and overall assessment procedures are applied for student assessment. The evaluation of the theoretical part of the course takes place in two phases: (a) in the middle of the semester (6th-7th week) a written midterm exam is held (student participation is optional), which includes questions that need to be answered through texts developed by the students, and (b) at the end of the semester ( after the completion of 13 courses) a final exam is carried out, according to the Department's exam schedule, which also includes text development questions. The exercises assigned to student groups are evaluated after their presentation.	

#### 5. RECOMMENDED-BIBLIOGRAPHY

Books offered to students through the *Eudoxus* platform:

- Manolas E. and S. Tambakis. 2018. International Environmental Policy. DISIGMA Editions, ISBN: 978-618-5242-27-5, 176 pp (Eudoxus code: 77112794, *in Greek*).
- Papastavrou A. 2006. Forest Policy, volume A. Pegasus 2000 Editions (Eudoxus code: 22703874, *in Greek*).
- Papastavrou A. 2008. Forest Policy, volume B. Pegasus 2000 Editions (Eudoxus code: 22703953, *in Greek*).

Books offered besides the *Eudoxus* platform:

- Kizos A. 2018. Rural Development – Concepts, practices and policies. Tziolas Editions, Thessaloniki, 280 pp..
- Papadimitriou, E. 2011. Environmental policy and ecological crisis. Paratiritis Thrakis Editions, 360 pp.
- Dudley, N., Gilmour, D. A., Jeanrenaud, J.-P. 1996. Forests for life: the WWF/IUCN forest policy book. Editor WWF-UK. ISBN 1 85850 090 7.
- R. Pavinen, A. Pussinen, M. J. Schelhaas, European Forest Institute, and G. J. Nabuurs (Editor). 2003. Brill Academic Pub. 242 pages. ISBN-13: 978-9004131484.
- European Co-Operation in the Field of Scientific and Technical Research (Editor). 2011. Policy Integration and Coordination: The Case of Innovation and the Forest Sector in Europe. Publisher: Dictus Publishing. 216 pages. ISBN-13: 978-3843333917.