

**ΔΠΕ951 - ADAPTIVE & PARTICIPATORY MANAGEMENT**

<b>LEVEL</b>	<i>Undergraduate</i>		
<b>CODE</b>	ΔΠΕ951	<b>STUDENT SEMESTER</b>	9th
<b>COURSE TITLE</b>	Adaptive & Participatory Management		
<b>ACTIVITIES</b>		<b>WEEKLY HRS</b>	<b>ECTS</b>
	Lectures	3	
	<b>TOTAL</b>	3	3
<b>TYPE OF COURSE</b>	Elective course / Direction course		
<b>PREREQUISITES:</b>	None		
<b>LANGUAGE TEACHING AND EXAMINATION:</b>	Greek		
<b>THE COURSE IS OFFERED TO ERASMUS STUDENTS</b>	Yes		
<b>WEBPAGES COURSE (URL)</b>			

**1. LEARNING OUTCOMES****Learning Outcomes**

This course aims to provide the students with knowledge and skills pertaining to the basic principles of Adaptive and Participatory Management.

Upon completion, the students will be able to:

- Describe the principles and goals of Participatory Management
- Describe the principles and goals of Adaptive Management
- Design and organize actions of Adaptive and Participatory Management

**General Skills**

- Researching and performing analysis and synthesis of data and information by means of appropriate technology
- Decision-making
- Promotion of free, creative and deductive reasoning
- Adapting to new conditions
- Production of new research ideas
- Respect for the natural environment

**2. COURSE CONTENT**

Introduction. The concept of adaptive management. Participatory processes in environmental management. The social capital. Analysis of management shares. Examination of the attitudes and opinions of the local community - questionnaires, interviews, focus groups. Examination of the current situation - assessment of natural and socio-economic characteristics. Determination of priorities and plan development for the implementation of adaptive and participatory management. Raising awareness and promoting participation among members of the local community. Implementation. Monitoring and revisioning. Educating the local community. Guidelines - development of manuals of correct practices. Case studies.

**3. TEACHING AND LEARNING METHODS - EVALUATION**

<b>DELIVERY METHOD</b>	A combination of various methods and techniques is employed, which aim to enhance active participation of students, while providing optimal effectiveness in face to face teaching:
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	Content-rich presentations, questions & answers, discussion, exercises, teamwork.	
<b>USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES</b>	Flexible use of teaching aids based on information technology (multimedia, PC), video data projector, video presentation stand, internet, e-class platform	
<b>MANAGEMENT OF TEACHING</b>	<b>Activity</b>	<b>Semester Workload</b>
	Lectures	60
	Individual study	90
	<b>Course Total</b>	<b>150</b>
<b>STUDENT EVALUATION</b>	Student assessment takes place at the end of the semester by means of written examination which follows the format of all courses offered at the Department. By prior agreement, students can also be assessed by means of progress tests that take place on a mutually agreed date during the semester, according to the Department schedule.	

#### 4. RECOMMENDED BIBLIOGRAPHY

Books offered to students through the *Eudoxus* platform:

- Sbokos G. 2015. The Invention of Sustainability: How the Dogma of Constant Progress Prevailed. Athens: A. Manolakis (Eudoxus code: 59378504)
- Karvounis S. and D. Georgakellos. 2016. Environmental management. Athens: Markella I. Barbarigos. (Eudoxus code: 59376749)

Συγγράμματα εκτός Ευδόξου

- Oglethorpe J. (ed.). 1995. Adaptive Management: From Theory to Practice (Sui Technical Series Volume 3). World Conservation Union.
- Allen C.R., Garmestani A. (eds.) 2015. Adaptive Management of Social-Ecological Systems. Springer.

Books offered besides the *Eudoxus* platform:

- Selected notes and texts from various sources.